



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

## **SUMMARY ACCREDITATION REPORT**

**INSTITUTE OF PROFESSIONAL EDUCATION AND  
KNOWLEDGE, VOCATIONAL TRAINING COUNCIL**

**LEARNING PROGRAMME ACCREDITATION**

**PROFESSIONAL DIPLOMA FOR  
HEALTH AND CARE PRACTITIONERS**

**April 2026**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA2073), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the Institute of Professional Education And Knowledge, Vocational Training Council (“Operator”), to conduct a Learning Programme Accreditation (LPA) Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the Professional Diploma for Health and Care Practitioners programme of the Operator meets the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 4 standard and can be offered as an accredited programme; and
- (b) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit between the Accreditation Panel and representatives of the Operator took place on 5 February 2026.

## 2. HKCAAVQ’S DETERMINATION

### Learning Programme Accreditation

2.1 HKCAAVQ has determined that, subject to the compliance with all restrictions set out in 2.5, the Professional Diploma for Health and Care Practitioners meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2028.

### 2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Accreditation are specified as follows:

<b>Name of Operator(s)</b>	Institute of Professional Education And Knowledge, Vocational Training Council 職業訓練局 高峰進修學院
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<b>Name of Award Granting Body</b>	Vocational Training Council 職業訓練局
<b>Title of Learning Programme</b>	Professional Diploma for Health and Care Practitioners 護理保健師專業文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Professional Diploma for Health and Care Practitioners 護理保健師專業文憑
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Health Care
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Elderly Care Service
<b>Branch</b>	Residential Care Community Care and Support
<b>QF Level</b>	Level 4
<b>QF Credits</b>	166
<b>Mode(s) of Delivery and Programme Length</b>	Part-time, 1 year 1,669 notional learning hours (including 480 contact hours and 280 practicum hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2026 to 31 August 2028
<b>Number of Enrolment(s)</b>	Not applicable
<b>Maximum Number of New Students</b>	Maximum of 30 learners per year Maximum of 30 learners per class
<b>Specification of Competency Standards-based Programme</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	<p>This programme includes Practicum for 28 QF credits to be conducted in 280 hours.          此課程包括 280 小時的實習，佔 28 資歷學分。</p> <p>*This programme is approved by the Social Welfare Department as a recognised “Training Course for Health and Care Practitioners”.          *此課程獲社會福利署批准成為認可的「護理保健師培訓課程」。</p> <p>*Remark:          This note will be indicated on the QR if the programme is approved by the Social Welfare Department as a recognised “Training Course for Health and Care Practitioners”.          *備註：          若課程獲社會福利署批准成為認可的「護理保健師培訓課程」，此資料會顯示於資歷名冊上。</p>
<b>Address of Teaching/ Training Venue(s)</b>	<p>Hong Kong Institute of Vocational Education (Kwai Chung)          20 Hing Shing Road, Kwai Chung, New Territories          香港專業教育學院（葵涌）          新界葵涌興盛路 20 號</p>

#### 2.4 Recommendation(s)

HKCAAVQ offers the following recommendation(s) for continuous improvement.

<b>Recommendations</b>
<p><u>Recommendation 1</u>          The Operator should provide students with tailor-made videos demonstrating the seven core competencies for practical tests to enhance their practical skills and further facilitate their attainment of learning outcomes.</p>

Recommendation 2

The Operator should improve the assessment form by providing clear assessment rubrics for each practicum assessment item to ensure that the marking of all assessment items is fair and consistent across different clinical mentors when assessing student's performance during their practicum.

2.5 **Restriction(s)**

The Operator is expected to fulfill and comply with all restriction(s) during the validity period as stipulated in the accreditation report.

Restriction	Date of Fulfilment
<u>Restriction 1</u> The Operator is to ensure that the "Professional Diploma for Health and Care Practitioners" must be approved by the Social Welfare Department as a recognised "Training Course for Health and Care Practitioners" before commencement and to continue obtaining approval from the Social Welfare Department.	On-going

2.6 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

**3. INTRODUCTION**

3.1 Established in 2003, the Institute of Professional Education And Knowledge (PEAK) is a member institution under the Vocational Training Council (VTC). Operating on a self-financed basis, PEAK has been offering a comprehensive range of vocational and professional education and training for in-service working adults in various industry sectors.

## 4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

### 4.1 Programme Objectives

The Programme Objectives are to:

- (1) develop students with professional skills and knowledge for providing safe, effective and ethical care in residential care homes;  
培育學生掌握專業技能及知識，使其能在院舍中提供安全、有效及符合專業操守的護理服務；
- (2) equip students with managerial skills and competency to work as a team to provide health and care services in residential care homes;  
使學生具備管理技能及團隊合作能力，以在院舍提供保健及護理服務；
- (3) cultivate students' notion for lifelong learning and professional development in the health care industry; and  
培養學生終生學習及在護理保健行業持續專業發展的觀念；及
- (4) prepare students with the knowledge, skills and attitudes required for registration as Health and Care Practitioners with the Social Welfare Department in Hong Kong.  
讓學生具備成為社會福利署註冊護理保健師應有的知識、技能及態度。

### 4.2 Programme Intended Learning Outcomes

Upon completion of the Programme, graduates are expected to be able to:

完成課程後，畢業學員應能:

- PILO-1. apply knowledge and skills to address the physiological and psychosocial needs of service users within the scope of Health and Care Practitioners;  
運用知識及技能，在護理保健師的服務範圍內，滿足服務使用者的生理與心理需求；
- PILO-2. apply critical thinking and problem-solving skills to assess, plan, implement, and evaluate interventions in the provision of health care services in residential care homes;  
運用慎思明辨及解決問題的能力，評估、規劃、執行及檢討院舍護理服務的介入措施；
- PILO-3. integrate legal and ethical principles with professional knowledge to provide holistic end-of-life care and support to service users and their families;  
整合法律、倫理原則及專業知識，為服務使用者及其家屬提供全面的臨終關懷及支援；
- PILO-4. communicate, collaborate and work effectively with different staff and healthcare professionals in a multidisciplinary team;  
在跨專業團隊中與不同員工及醫療保健專業人員有效溝通、協作及工

作；

PILO-5. promote staff development and provide supervision, implement infection prevention and control, and risk management in health care services; and

推廣員工發展與提供督導，實施感染預防與控制，及護理服務中的風險管理；及

PILO-6. plan for lifelong learning and continuous professional development in the health care profession.

計劃終身學習及持續追求在護理服務專業發展。

#### 4.3 Programme Structure

<b>Module</b> 單元	<b>Related UoC and code</b> 相關能力單元編號及名稱	<b>QF Credit</b> 資歷學分
Health Legislations, Team Collaboration and IT Applications 健康法例、團隊合作及資訊科技應用	110935L4	166
Human Anatomy and Physiology with Clinical Nursing Skills I 人體解剖生理學及臨床護理技能 I	106056L5 106044L4	
Mental Health with Clinical Nursing Skills 心理健康及臨床護理技巧	106224L4 106012L4 110802L4	
Human Anatomy and Physiology with Clinical Nursing Skills II 人體解剖生理學及臨床護理技能 II	106067L4 106050L4	
Emergency and Infection Control Management 危急護理及感染控制管理	106081L4 106082L4 106023L4	
Nursing Management 護理管理	110907L5 106161L4	
Human Anatomy and Physiology with Clinical Nursing Skills III 人體解剖生理學及臨床護理技能 III	106051L4	
Administration of Medicines and Drug Management 藥物管理與用藥管理	106023L4* 106033L4 106034L4	
Rehabilitation and End of Life Care 復健與臨終關懷	106104L4 106105L4 106222L4 106223L4	
Clinical Practicum in Residential Care Home for Elderly 安老院實習	n/a	
Clinical Practicum in Residential Care Home for Persons with	n/a	

Disability 殘疾人士院舍實習		
Clinical Practicum in Community Services 社區服務實習	n/a	
<b>Total / 總計</b>	<b>48.2%</b>	<b>166</b>

\*The UoC (106023L4) is adopted in more than one module.

#### 4.4 Graduation Requirements

- 90% and 100% attendance requirement for individual modules and clinical practicum modules respectively;
- Pass all modules (pass mark is 60%); and
- Pass all seven practical tests involving the core competencies

#### 4.5 Admission Requirements

- Applicable to applicants with Hong Kong Certificate of Education Examination results: having completed Secondary 5 or equivalent; OR  
Applicable to applicants with Hong Kong Diploma of Secondary Education Examination results: having obtained Level 2 or above in 5 subjects, including Chinese Language, English Language and Mathematics and any two other subjects in Category A (Core/Elective Subjects) and Category B (Applied Learning Subjects), or equivalent; **AND**  
適用於持有香港中學會考成績：修畢中五課程，或具備同等學歷；或  
適用於持有香港中學文憑考試成績：取得五科成績達第二級或以上（包括中國語文、英國語文、數學），及甲類科目（核心／選修科目）及乙類科目（應用學習科目）其中任何兩科，或具備同等學歷；及
- Not less than 3 years' work experience as a Health Worker in Residential Care Homes (RCHs); **AND**  
有不少於三年擔任院舍保健員的工作經驗；及
- Possession of a valid Certificate of Registered Health Worker.  
持有有效認可註冊保健員資格。

## 5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

### 5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer

competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

### 5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA12/03/21

